

Strengthening Families: Presentation Outline

- I. Problem identification and desired outcome (Jill) - What does this mean, entail? What is a functional family? What is the outcome/results that we are looking for?
- II. Procedure - How do we get there?

A. Poverty (Shelly)

1. Contributing factor
2. Interventions

B. Cultural standards (Abbie)

1. Contributing factors

- a. Cultural variation on family member roles (father-mother-son-daughter, etc.) and structure
- b. Culture-based expectations for family member behavior (e.g., the independence –commonality continuum)
- c. Cultural-based perspectives on the role of school and education and on the relationship between the family and the school
- d. Cultural expectations and assumptions of the people designing and running programs (know yourself)

2. Interventions

- a. Must be culturally appropriate, informed, and responsive (know the people you're working with)
- b. May need to be very different for different kinds of families in different contexts (no one-size-fits-all, although there are commonalities such as the value of parental engagement)
- c. Must avoid cultural and socioeconomic assumptions about what constitutes a strong family and/or good parenting (e.g., the criticisms of the authoritative/authoritarian continuum for traditional Asian parents, and the studies showing that an authoritarian style can be beneficial in risk-ridden neighborhoods).

C. Discipline (Lori)

1. Contributing factors

- a. Foundations of Discipline
- b. In School necessities
- c. At Home necessities

2. Interventions

- a. Teacher directed techniques
- b. Home/school communications and programs
- c. parenting classes

- D. Challenges – special education, emotional disturbed (Alfreda)
 - 1. Contributing factors
 - a. Warning signs to look for in a child
 - b. Special ed terms that parents should be aware of
 - c. Autism
 - d. Dyslexia
 - e. ADHD (Attention Deficit Hyperactive Disorder)
 - f. Communication Disorders
 - 2. Interventions

III. Conclusion (Jill)

- A. Communication & Interactions
- B. How do families get strong and stay strong?